

2.3 Conditional Statement : If p then q

OBJ: To distinguish between the hypothesis and conclusion in a conditional statement.

To write a conditional statement, converse statement, biconditional statement and a counter example.

Conditional statement: IF p then q.

Converse statement: If q then p

↓ ↓
hypothesis conclusion

↓ ↘
conclusion hypothesis

Ex 1: If a number is a whole number, it is also an integer.

Conditional: If a number is a whole number, then it is an integer. (TRUE)

Converse: If a number is an integer then it is a whole #
FALSE

Counterexample:

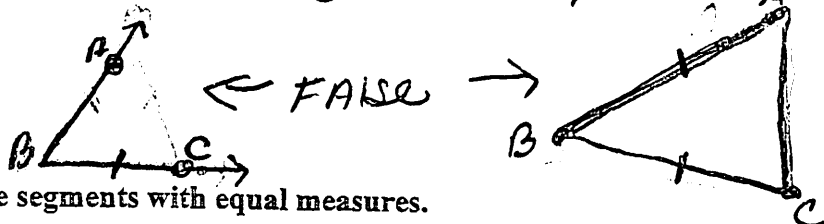
-2 is an integer : it is NOT a whole #

Ex 2: If B is the midpoint of AC, $AB = BC$.

Conditional: If B is the midpoint of AC, then $AB = BC$ (TRUE)

Converse: If $AB = BC$ then B is the midpoint of AC

Counterexample: FALSE



Ex 3: Congruent segments are segments with equal measures.

Conditional: If segments are congruent then they have equal measures. (TRUE)

Converse: If segments have equal measures, then the segments are congruent (TRUE)

Counterexample:

NONE

* BICONDITIONAL * Segments are congruent if and only if they have equal measures.
 $P \iff Q$

You try:

Write the definition of a straight angle as a biconditional.

An angle measures 180° if and only if it is a straight angle.